



# HOME ENRICHMENT

## HOMEWORK POLICY

### **Purpose**

Home enrichment activities are supported, encouraged or set by teachers so that learning related to class programs and/or the children's other interests can take place outside of school hours.

### **All home enrichment activities are designed to:**

- (a) encourage learning and investigation
- (b) encourage and develop self-motivation in the learning process
- (c) provide opportunities that will encourage the children to become independent learners
- (d) foster the children's curiosity about their immediate environment and the world in which they live
- (e) show families that learning is not limited to the classroom, the school ground or to school excursions
- (f) prepare (particularly the senior) students with the skills, habits and expectations of completing and submitting homework which will be built on in their future education.

### **1. Implementation**

#### **1.1 Structure of home enrichment activities**

- (a) Teachers will have a flexible approach to what they set as homework to allow the children possibilities for success eg. spread the work over a period of time to allow for the nights where children may have other commitments. The extent of structured or directed activities will be at the discretion of each class teacher who will communicate homework expectations to families.
- (b) As children progress through school, there will be more directed assignments which will be based on the children's interest and needs.

#### **1.2 Family Inclusion**

- (a) Families will be encouraged to give their children plenty of opportunities for meaningful experiences and discussions. The school will support this by regularly publishing helpful homework hints for families in the newsletter.
- (b) Teachers will take steps to make sure that families understand the reasons for the scope of these home learning activities as encouragement from parents / guardians is vital to the success of the home enrichment program.

#### **3.3 Teacher Feedback**

Home enrichment activities which are set by the teachers will be followed up and feedback given to the children (and therefore their parents / guardians) in a timely manner.

#### **3.4 LTP / Special Needs / Integration**

It is vital that classroom teachers and tutors carefully plan the allocation of homework to avoid duplication or over committing the children on individual or special programs.

### **2. Resources**

Take home books, library books, reading log sheets, spelling sheets / lists, project / homework sheets, homework work books, senior school diaries, newsletter items on homework skills, other tools to communicate expectations to families, Individual Learning Plans and Student Support Group Meetings.