

Maffra Primary School (861) Strategic Plan 2017-2020

Endorsement	Re-Endorsement (if a Goal, KIS or Target is changed)	Re-endorsement (if a Goal, KIS or Target is changed)
Principal: Matthew Currie – 11 th December 2016[name] [date][name] [date]
School council: Melissa Hrehoresen – 11 th December 2016[name] [date][name] [date]
Delegate of the Secretary: [name] [date][name] [date][name] [date]

School vision	School values	Context and challenges	Intent, rationale and focus
<ul style="list-style-type: none"> Maffra Primary School strives for our students to perform to the best of their ability and to become motivated and independent learners through the provision of a wide range of learning choices. We consistently encourage students to become lifelong learners who value themselves, others and learning. We promote a social responsibility, resilience, perseverance and independence to capably prepare our students for an ever changing world. 	<p>LEARNING – ‘Step Up’ Maffra Primary School adopts a ‘growth mindset’ approach to learning. We believe that by focussing on continual learning growth we will achieve more than just focussing on the end product.</p> <p>RESILIENCE – ‘Bounce Back’ We all have challenges that we have to overcome and moments in our day that are difficult. Those moments don’t last and we always bounce back.</p> <p>SAFETY – ‘Take Care’ Our community believes in looking after each other and ensuring that we can all learn in a safe supportive environment. We are responsible for our own and others safety around our school.</p> <p>RESPECT – ‘Be Kind’ We treat others the way we want to be treated. By being continually aware of our own and other’s emotions we promote an environment where everyone looks after one another.</p>	<p>Context</p> <ul style="list-style-type: none"> The school has a reasonably stable population of around 300 students. We have a range of socio-economic backgrounds attending the school. (2016 SFO = 0.53) A well maintained grounds and facilities Extensive ICT facilities PSD program with numerous ES staff members Strong extra curriculum programs in the arts, music and sport. <p>Challenges</p> <ul style="list-style-type: none"> High student absenteeism Very high Anglo-Saxon background which can led to minimal incidental cultural awareness. Reduced parent involvement in formal parent forums such as School Council and P&F. 	<p>Intent – To build teacher collaboration and teamwork that drives consistent performance, with individual and collective accountability, to improve student learning outcomes.</p> <p>Rationale – Collaboration amongst teachers will see a stronger, more cohesive and sequenced learning program across the school. Collective responsibility will help to build and maintain high student engagement and motivation for learning.</p> <p>Foci – <i>Excellence in teaching and learning</i> – Building Practice Excellence, Curriculum Planning and Assessment <i>Positive Climate for Learning</i> – Building Leadership Teams <i>Professional Leadership</i> – Building Leadership Teams <i>Building Communities</i> – Parents and Carers as Partners</p>

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
To develop Maffra Primary School as a powerful learning community, focused on improved student outcomes.	<p>Excellence in Teaching and Learning Building Practice Excellence Curriculum Planning and Assessment</p> <p>Professional Leadership Building Leadership Teams</p>	<ul style="list-style-type: none"> Develop strategies to enhance parent and community engagement in the school. Build as culture of high expectations and high performance. 	<p>Staff Opinion</p> <ul style="list-style-type: none"> 80% median for schools in Victoria in the following areas: <ul style="list-style-type: none"> Parent and Community Involvement Staff trust in colleagues Trust in Students and Parents Academic Emphasis <p>Parent Opinion</p> <ul style="list-style-type: none"> Approachability variable to improve to 5.80 Stimulating learning variable to improve to 5.90 Extra-Curricular variable to improve to 5.00
Build excellence in teaching and learning.	<p>Excellence in Teaching and Learning Building Practice Excellence Curriculum Planning and Assessment</p>	<ul style="list-style-type: none"> Build a guaranteed and viable curriculum to enhance student learning. Adopt a whole-school approach to instructional practice 	<ul style="list-style-type: none"> Increase the percentage achieving high and medium growth Years 3–5 in English and Mathematics to at least 80% in each year of the SSP. Increase the percentage achieving in the top two bands of NAPLAN.
Develop highly empowered, engaged and resilient learners who take responsibility for their learning growth.	<p>Positive Climate for Learning – Setting expectations and promoting inclusion</p> <p>Building Communities – Parents and carers as partners</p>	<ul style="list-style-type: none"> Provide a stimulating learning environment that enables student choice, student voice and involvement in decision-making. 	<ul style="list-style-type: none"> All variables in the student opinion survey are in the top quartile. Attendance rates to rise and be at or above the state average by 2020

