

### 2017 CALENDAR



#### June

<b>Friday 16<sup>th</sup></b>	<b>Pie Drive Orders due back at school.</b>
Thursday 22 <sup>nd</sup>	Pie Drive orders to be collected from the hall from 3.00pm.
Thursday 22 <sup>nd</sup>	Parents & Friends meeting at 7pm
Monday 26 <sup>th</sup>	150 <sup>th</sup> Planning Meeting
Wednesday 28 <sup>th</sup>	Student reports distributed.
Thursday 29 <sup>th</sup>	Fun Food Day
Friday 30 <sup>th</sup>	Last Day of Term 2 – Dismiss at 2.30pm

#### July

Monday 17 <sup>th</sup>	Curriculum Day – no students
Tuesday 18 <sup>th</sup>	First day of Term 3

#### Principal News

##### A new section in our reports

Last week I indicated that our reports will have a new section which will cover our four values; *Be Kind, Take Care, Bounce Back* and *Step Up*.

The learning behaviours that will be assessed are:

- Applies Effort to Tasks
- Exercises self control
- Perseveres with challenging tasks
- Accepts and responds positively to feedback
- Respects school wide rules
- Listens and follows instructions
- Shows tolerance and consideration for others
- Participates enthusiastically.

As a staff we consider these behaviours equally important to our students success at school. When you receive your report please read over these behaviours carefully and discuss with your child.

##### Before and After School Care

At our last School Council meeting we discussed the possibility of before and after school care being run at

Maffra Primary School. This would be run by an external provider with days and hours to be confirmed once we had an initial level of interest. If there is the interest, we would look to try and begin this service by the beginning of 2018.

Accompanying this Newsletter is an Expression of Interest form for you to complete. Please complete this form and return to the office as soon as possible.

#### Lost Property

I am noticing an increasing amount of school uniform (jumpers in particular) being left around the yard over the last couple of weeks. It is a great help to staff if all uniform items can be clearly labelled, so we can save our families additional costs of buying more uniforms during the year. Thanks for your help with this.

#### Vandalism over the long weekend

Unfortunately, last Thursday night the school was subject to a graffiti attack along with the Secondary College. Thanks to the school cleaning team and additional helpers who removed this over their weekend, so the school was suitable for the students on Tuesday. One thing I enjoy about Maffra is the community feel of the school and it would be a shame if incidents like the one on the weekend mean that our gates need to be locked every night. Police are investigating the incident and would appreciate any assistance if anyone noticed suspicious activity at either schools.

#### 2018 Enrolments

We have had a number of tours of the school over the last couple of weeks and enrolments are now open. If you are intending to enrol a child at Maffra in 2018, we would appreciate it if you could drop into the office and complete an enrolment form. This enables us to begin working out our staffing profile for next year.

#### South Eastern Principal Forum

Currently I am in Melbourne along with every Principal from South Eastern Victoria attending a two day Principal Forum. A number of International presenters will lead discussions on school leadership and learning directions for the future including best practises from overseas.

#### Matt Currie – Principal

#### School Photos

School photos were distributed on Tuesday. Any concerns, please phone MSP Photography direct on 5222 6747.

**ONE TWO A's—Ted, Bonnie, Harry, Jamie , Harry, Chelsea and Bella Clohesy and the Bee (alias Mackenna)**

Recently, Pamela Allen has been our grade's author study. We have laughed and cried with many of the characters within her books. Our favourites have been Inside Mary Elizabeth's House, Mr McGee and the Biting Flee and Belinda, just to name a few.



As a part of our sound focus 'ee' we decided to create our own spin on Bertie and the Bear. We wrote a story changing the Bear to a bee. Each of the students took on roles and acted out the story. We shared bread and honey at the end of it.

