

Maffra Primary School – 2019 AIP



Our Vision: *Maffra Primary School nurtures a respectful community of diverse, empowered and resilient lifelong learners*

**Building Practice
Excellence**

**Curriculum Planning &
Assessment**

**Empowering students and
building school pride**

Vision, values and culture

Our Goal:

To adopt a whole school approach to instructional practice.

FISO Area: Excellence in Teaching and Learning

Rationale:

If the school adopts an evidence-based instructional model, strengthens collaborative practice, teacher knowledge and the use of data, then student outcomes will improve.

Key Improvement Strategies:

1. Develop and document an agreed instructional model incorporating high-impact teaching strategies that will build practice excellence
2. Build staff efficacy and collective accountability for student improvement
3. Establish mechanisms for the effective collection and analysis of data that informs teaching to the point of need and monitors and measures student achievement

Targets:

- **NAPLAN**
- Relative Growth Reading - 75% or above (2018 - 55%)
- Writing - 80% or above (2018 - 77%)
- Spelling - 75% or above (2018 - 69%)
- Numeracy - 75% or above (2018 - 65%)
- **PARENT OPINION SURVEY**
- Stimulating Learning Environment: 85% or higher positive response (2018 - 80%)
- Teacher Communication: 80% or higher positive response (2018 - 69%)

Our Goal:

To provide a stimulating learning environment that enables student choice, student voice and involvement in decision making.

FISO Area: Positive Climate for Learning

Rationale:

If students at Maffra Primary feel ownership over their learning and school environment they will have increased motivation, engagement and attendance.

Key Improvement Strategies:

1. Create a shared behavior matrix that outlines expected behaviors for every member of our school community regardless of age.
2. Continually promote high attendance including daily phone calls for absences.
3. Continually listen to and act on feedback from students on how to improve their learning experience at Maffra PS.

Targets:

- **ATTENDANCE**
- 30+ days absent - 17% or lower (2018 - 22%)
- 20-29 days absent - 10% or lower (2018 - 12%)
- **STUDENT OPINION SURVEY**
- Student Voice and Agency:
 - Girls: 75% or higher positive response (2018 - 70%)
 - Boys: 68% or higher positive response (2018 - 57%)
- Motivation and Interest:
 - Girls: 90% or higher positive response (2018 - 90%)
 - Boys: 81% or higher positive response (2018 - 71%)